

SADC-TCCA

June 2026



THE AFRICA-EU PARTNERSHIP
LE PARTENARIAT AFRIQUE-UE



Harmonisation, Quality Assurance
and Accreditation in Africa

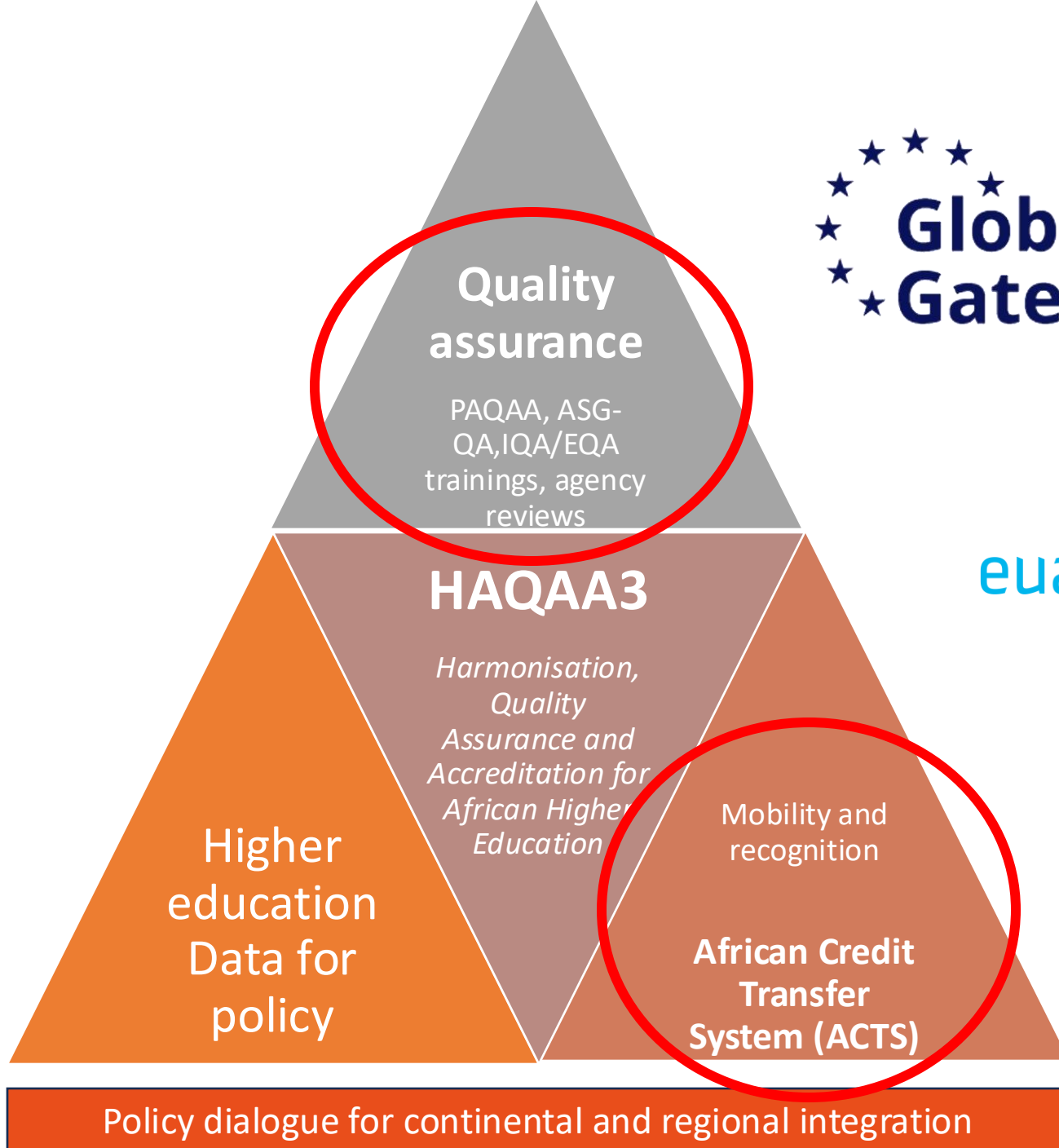
HAQAA3 

obreal



Deutscher Akademischer Austauschdienst
German Academic Exchange Service

enqa.
European Association for
Quality Assurance in Higher Education

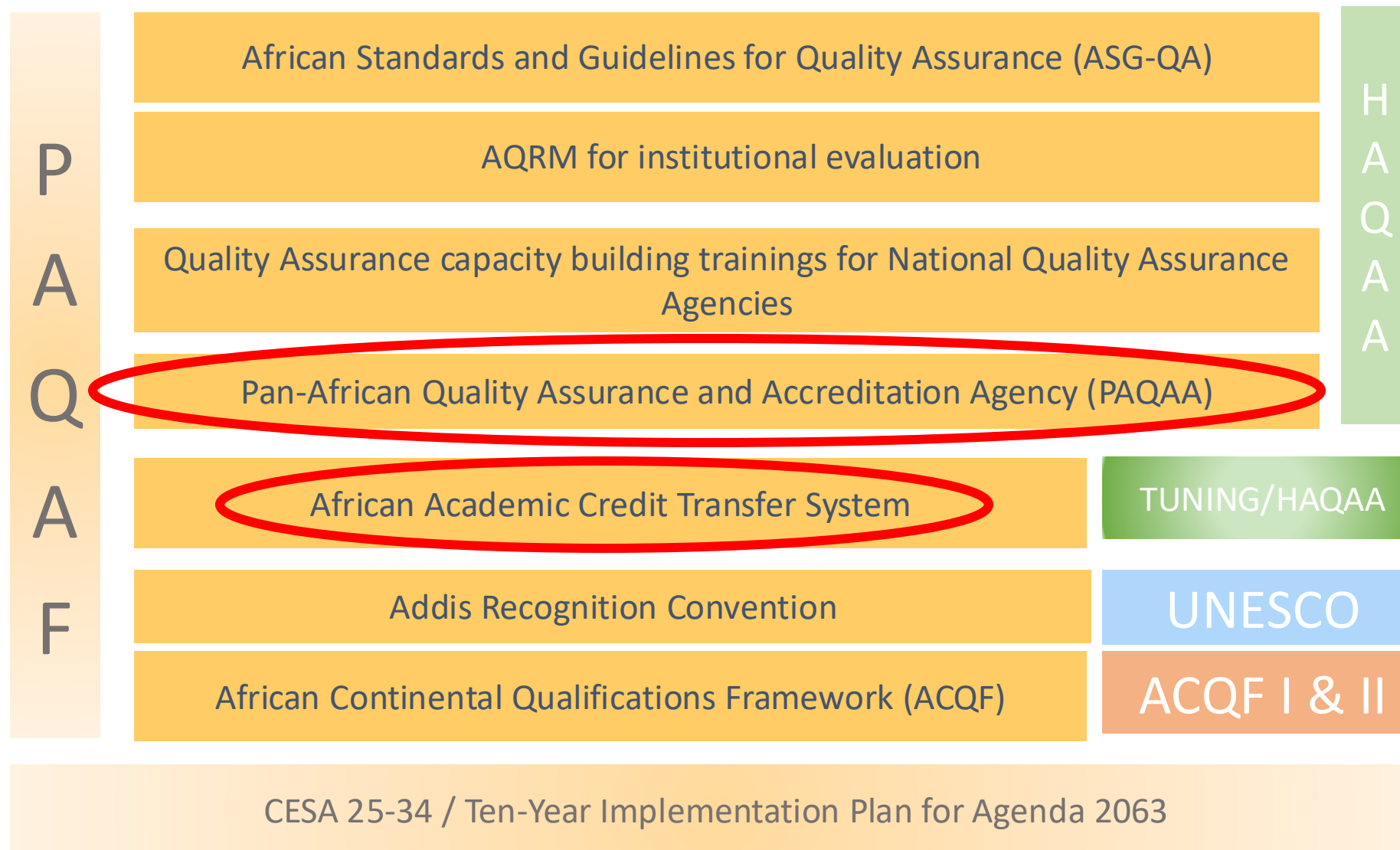


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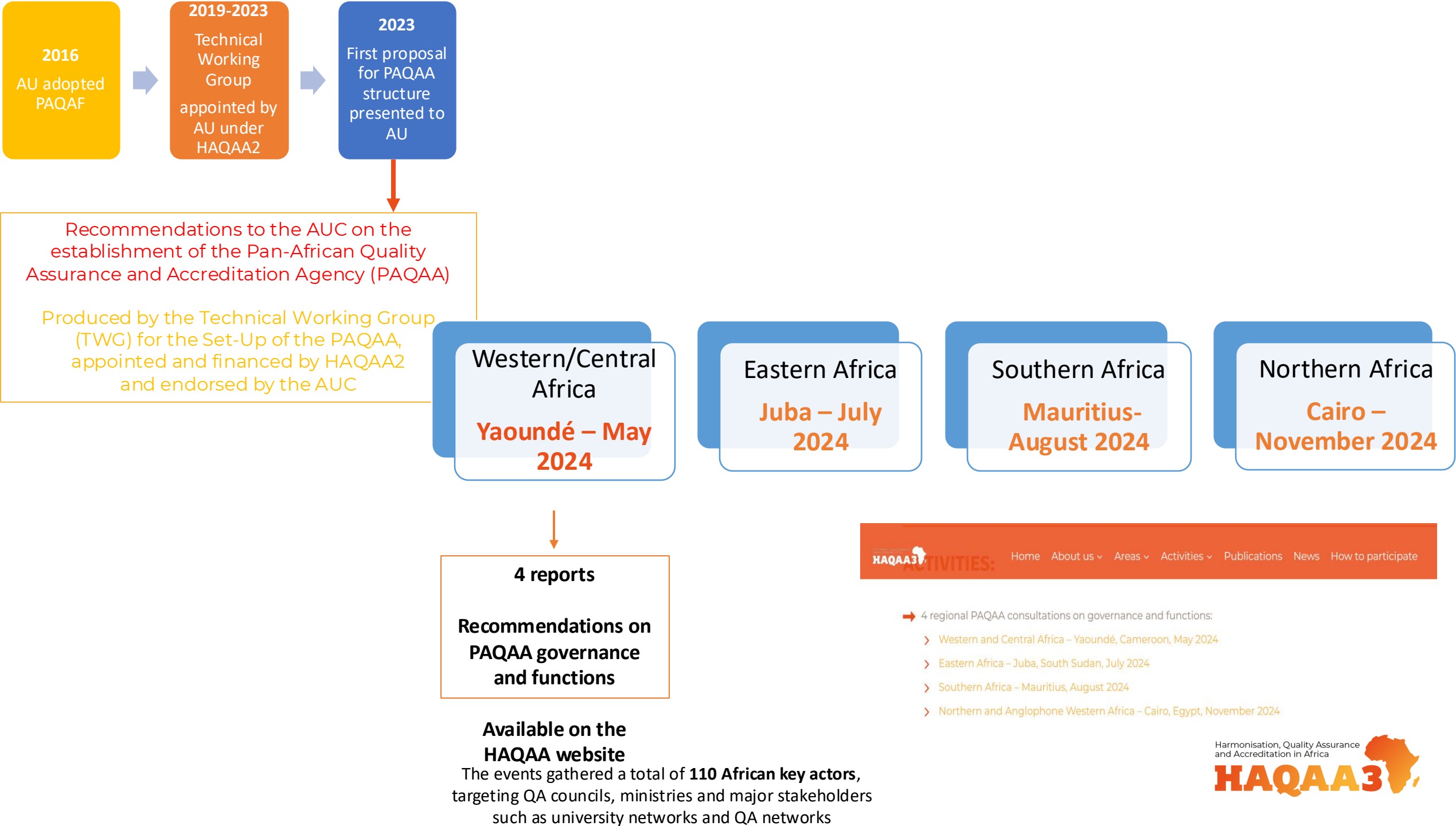
República de Moçambique
Ministério de Ciência, Tecnologia e Ensino Superior
Conselho Nacional de Avaliação de Qualidade do Ensino Superior





**** Tools and lines of action for transparency between systems, trust, a common language for quality, mobility and recognition... thus, for integration**

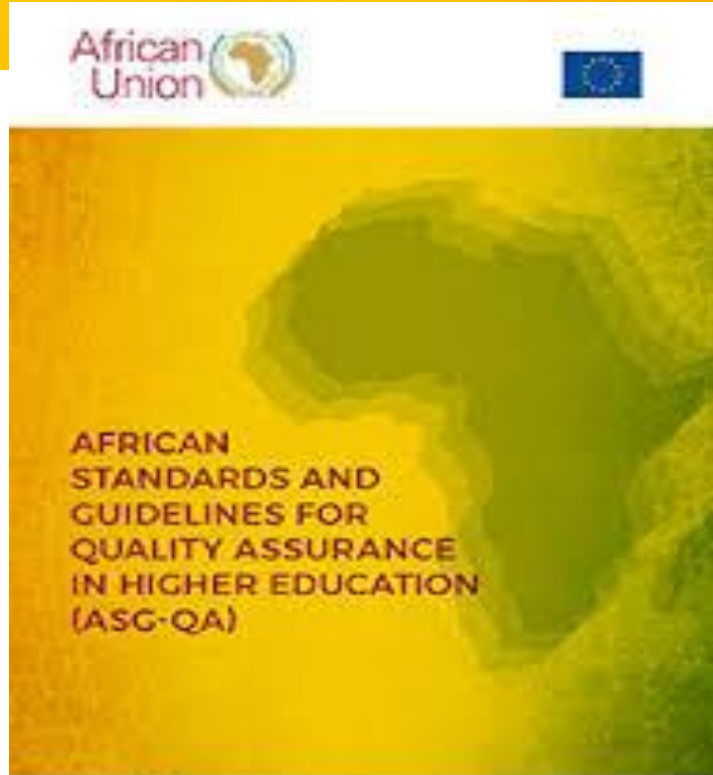
PAQAA updates



Interim Council composition

EASTERN & WESTERN ANGLOPHONE	NORTHERN	LUSOPHONE	SOUTHERN	CENTRAL & WESTERN FRANCOPHONE
Kenya			Lesotho	
Rwanda	Algeria	Angola	Malawi	Bénin
South Sudan	Egypt	Cabo Verde	Mauritius	Guinée
Liberia	Mauritania	Mozambique	Namibia	Sénégal
Nigeria	Morocco		Seychelles	
The Gambia			South Africa	
			Zimbabwe	
IUCEA	RAFANAQ		SARUA	CAMES
		RAAQES		

PAQAA under HAQAA: ASG-QA and agency reviews



External Reviews of QA agencies and national authorities against the ASG-QA

Agency reviews

- For established QA agencies
- Full review against the ASG-QA

Consultancy visits

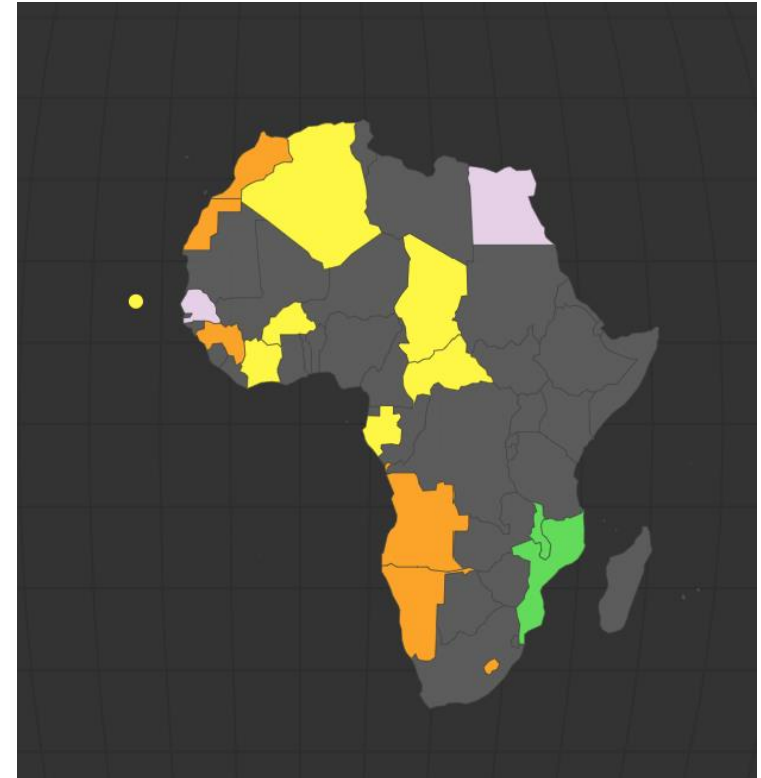
- For new QA agencies and ministries that still have responsibility for external QA
- Review against selected standards of the ASG-QA

Follow-up visits

- For agencies that had a full review in HAQAA1 or HAQAA2
- Tailored review to follow up on the recommendations made in the initial review

QA Agency reviews 2025-26

- **Completed in 2024/5**
 - Mozambique/ Malawi
- **Full agency reviews selected 2025/26**
- - INAAREES, Angola
 - NAQAAE, Egypt
 - ANAQ-GN, Guinea
 - ANAQESR, Ivory Coast
 - CHE, Lesotho
 - ANAEQ, Morocco
 - NCHE, Namibia
 - ANAQ-SUP, Senegal
- **Consultancy visits**
- - CIAQE/MESRS, Algeria
 - DAQES, Burkina Faso
 - ARES, Cape Verde
 - ATAQ, Chad
 - CSAQES, Gabon
 - ANAQAES, RCA
 - ATEA, Tunisia
- **Expert database: 80 from 32 nationalities, 14 student experts**



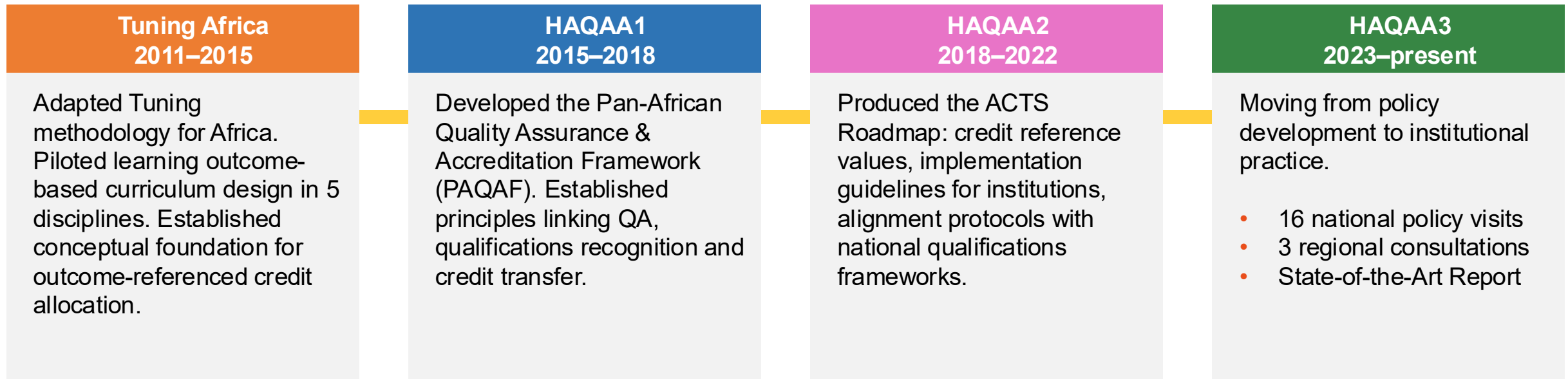


Key messages

- This is a fluid African-led process rooted in political and stakeholder endorsement
- Technical assistance post-2028 is not guaranteed: The Interim Council is pioneering the pathway to a sustainable structure
- Commitment to endorsing by March 2028 (when HAQAA concludes)
 - a formal legal status and statutes
 - financial model for PAQAA
 - pathway to an African Register of QA agencies
- A huge investment has already been made in developing the capacities of a future PAQAA & Registrar.

ACTS updates

The Development of ACTS: From Tuning Africa to HAQAA3



Key barriers identified by HAQAA3 State-of-the-Art Report (2025):

- Institutional inertia: many universities still use Carnegie-derived, contact-hour-based credit definitions.
- Capacity gaps: limited expertise in workload estimation and learning outcome design at faculty level.
- Data poverty: absence of reliable data on actual student workload for evidence-based credit calibration.
- Regulatory fragmentation: national credit frameworks vary significantly in alignment with ACTS.
- Trust deficits: without shared QA mechanisms, institutions are reluctant to recognise credits from partners.

What is ACTS

“Building continental trust for academic mobility and recognition in Africa”

- Part of the Pan-African Quality Assurance and Accreditation Framework
- A **tool** that supports
 - Transferability of knowledge - skills portability
 - Facilitates comparability, trust and integration
 - Mobility of learners – Intra-Africa and international
 - Free movement of labour – **AfCFTA**
 - Regional and continental integration – **Vision 2063 – CESA**
- Has been developed and proposed through an extensive **State of the Art** of credit systems in Africa
- Can/should be compatible with **regional CATS**

Student Workload Components & the ACTS Credit Reference Value

Scheduled Learning & Teaching

Lectures, seminars, tutorials, lab sessions, field work, online synchronous classes

Guided Independent Study

Assigned readings, problem sets, online modules, case study preparation, group project work

Assessment Preparation & Completion

Exam revision, essay writing, project completion, presentation preparation, portfolio assembly

ACTS Credit Reference Value

**1 ACTS credit =
20 to 25 hours of total student workload**

**60 ACTS credits
= 1 full academic year
≈ 1,200 to 1,500 hours**

- ▶ The 20–25 hour range acknowledges variation in institutional contexts, disciplines and delivery modes.
- ▶ National calibration: countries may adopt a specific point within the range for NQF consistency.
- ▶ Aligned with ECTS standard to facilitate international recognition under the Addis Convention.

Online programme – backbone of the ACTS Pilot Phase

Module 0 | Induction
module: Regional and
continental **Integration**
and cooperation in higher
education in Africa. The
role of credit transfer
systems.

May 2026

June 2026

Module 1 | Academic
credits and **curricula**

Module 2 | Understanding
and mapping **mobility**: a
quantitative or a
qualitative problem?

July 2026

Module 3 |
International/Institutional
systems and practices for
recognition: how and how
much specific instruments
(transcripts, learning
outcomes, learning
agreements...) are needed.

September
2026

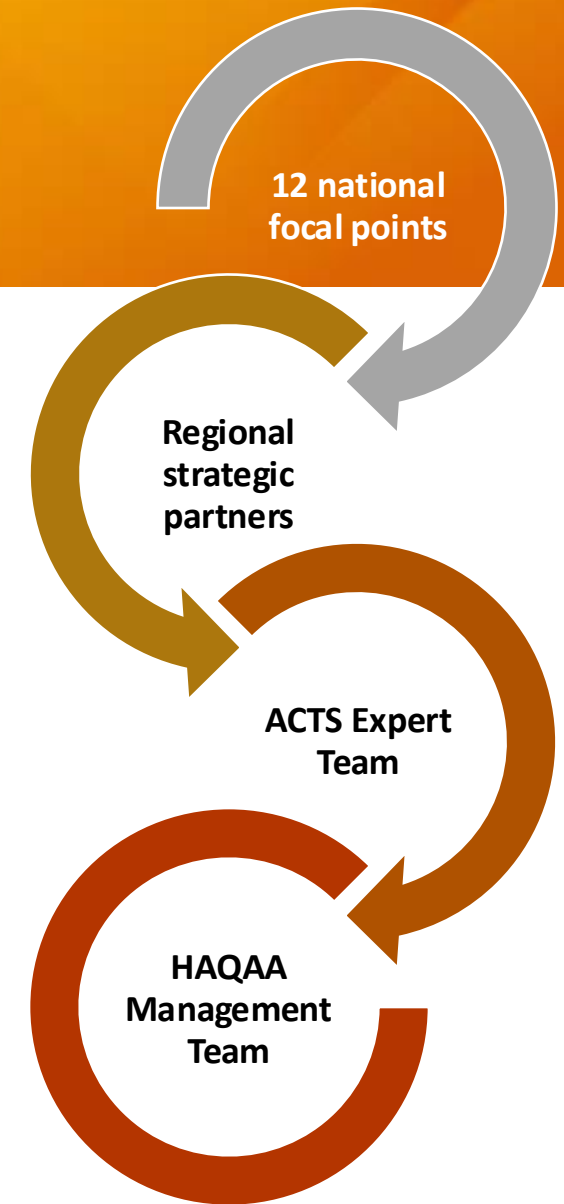
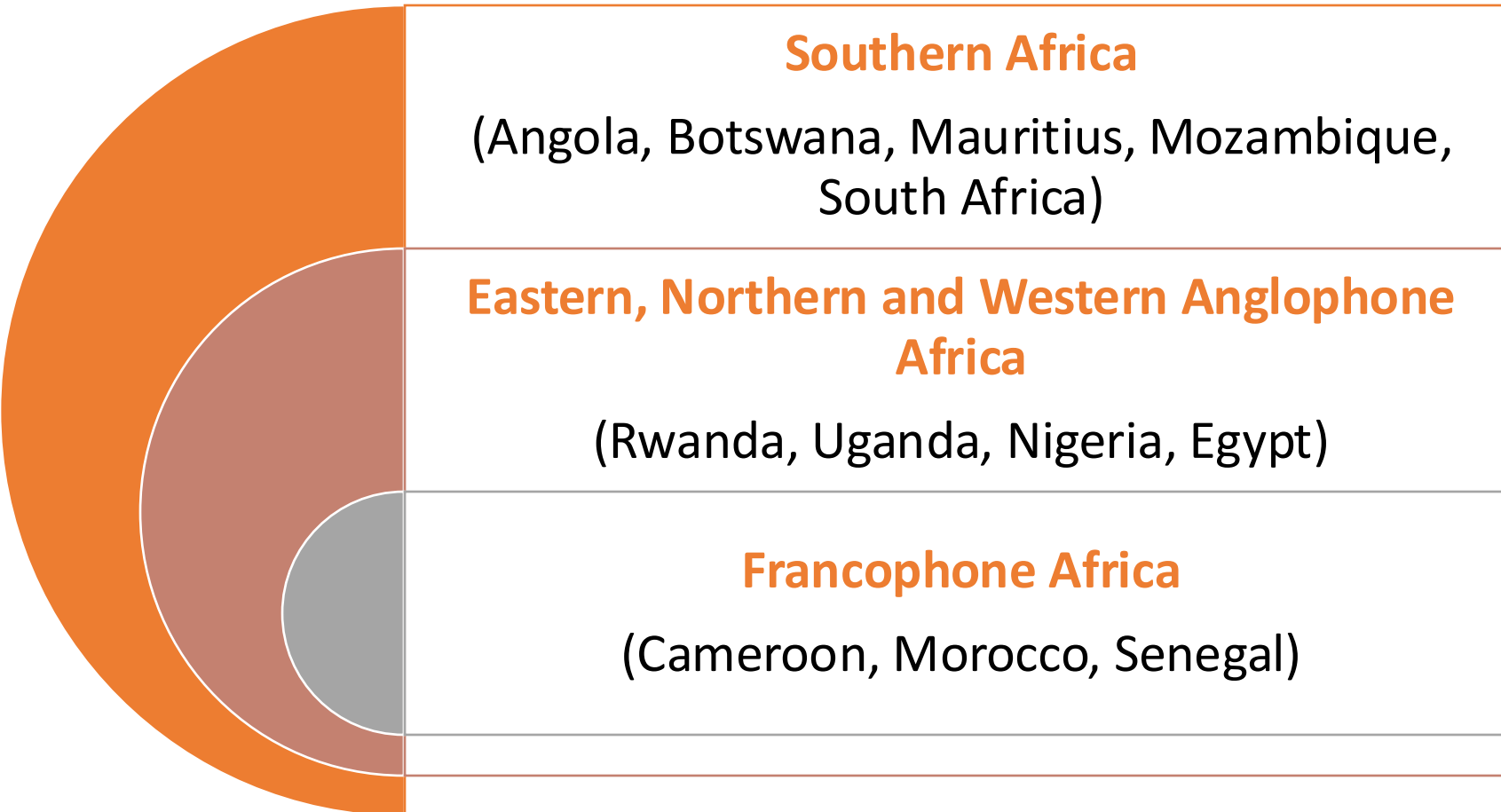
Final session | Towards
integrated recognition and
mobility **roadmaps** :
leveraging the ACTS for
African continental
integration

October 2026

Follow-up in-person
session: validation of ACTS
User's Guide, presentation
of **ACTS Virtual Space**,
launch of ACTS
Ambassadors Network

June 2027

Regional approach



Key messages

- ACTS is showing that mobility challenges are rarely about credit calculations; they are about recognition practices, trust and institutional procedures.
- ACTS - designed to support mobility, recognition and academic integration across the continent.
- ACTS complements existing national and regional credit systems, providing a common reference for transparency and trust.
- The pilot phase is transforming ACTS from a policy framework into practical implementation through regional cooperation and institutional engagement.
- Commitment to endorsing by March 2028:
 - ACTS User's Guide
 - ACTS Virtual Space
 - ACTS Ambassadors Network
 - Recommendations for continental uptake and sustainability.

**THANK YOU
MERCI
OBRIGADA
ASANTE SANA**

*Building pathways for academic trust and
integration across Africa, together*

More information:
www.haqaa3.obreal.org